| Name: |
|-------|
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## 8<sup>TH</sup> Grade Final Project

"How can we know who we are and where we are going if we don't know anything about where we have come from and what we have been through, the courage shown, the costs paid, to be where we are?" ~ David McCullough

One of the primary reasons we study history is to learn from the past. We open our textbook to find recipes for success and look for signs of failure. Some historians claim that history is a never-ending circle. If this theory is true it means we are consistently confronting similar issues and challenges. So as historians, it is our duty to identify recurring issues and develop strategies, based on lessons from the past, to solve these issues.

#### Part 1: Identify a current event

❖ You will search credible news agencies to identify a current event that relates to an issue we have studied in the past.

### Part 2: Record your discovery

- ❖ You will write a paper that records your discovery
- ❖ In your paper you will need to write about the following:
  - o What your current event is
  - o What is your source?
  - What historic event or issue does it relate to? Explain the historic event.
  - Explain the similarities and differences between the current event and historic event
  - o Identify and explain how the historic issue was solved or not solved
  - Based on the historic event, make a recommendation of how to solve the current event or issue.

#### Part 3: Present to the class

- ❖ You will present you research and recommendation to the class
- ❖ In your presentation you will need to discuss:
  - What your current event is
  - o What is your source?
  - What historic event or issue does it relate to? Explain the historic event.
  - Explain the similarities and differences between the current event and historic event
  - o Identify and explain how the historic issue was solved or not solved
  - Based on the historic event, make a recommendation of how to solve the current event or issue.

At the time of your presentation, you will need to hand in your rubric, paper, and the article you used for your current event.

# Final Project Paper Rubric

| Project Benchmarks  | Points |
|---|--------|
| Content of Paper and Presentation:  |        |
| - Explains the current event  | /3     |
| - Identifies the source of current event  | /3     |
| - Identifies an historic event the current event relates too                      | /3     |
| - Explains the historic event   | /3     |
| - Identifies and Explain the similarities and differences                         | /3     |
| between the current event and historic event                                      |        |
| - Identify and explain how the historic issue was solved or not solved            | /3     |
| - Based on the historic event, students made a recommendation of how to solve the | /3     |
| current event or issue.   |        |
|   |        |
| Paper Requirements:   |        |
| - Has a title page  | /2     |
| - 12 pt. font in cambria or times new roman                                       | /2     |
| - double spaced   | /2     |
| - organization and structure  | /2     |
| - grammar   | /2     |
|   |        |
| Presentation Requirements:  |        |
| - Speaks in a clear voice   |        |
| - presentation is organized, interesting and easy to follow                       | /3     |
|   |        |
| Total   | /36    |

| 3 | Excellent               |
|---|-------------------------|
| 2 | Meets requirement       |
| 1 | Parts were incorrect or |
|   | missing                 |
| 0 | Misses the benchmark or |
|   | incorrect information   |