| Grading Criteria | Evaluation | | | | | Comments |
|---|---|---|---|---|---|---|
| | 10 | 8 | 6 | 4 | 2 | |
| **Historical Quality (60%)** | | | | | | |
| Entry is historically accurate | | | | | | |
| Shows analysis and Interpretation | | | | | | |
| Places topic in historical Context | | | | | | |
| Shows wide research | | | | | | |
| Uses available primary resources | | | | | | |
| Research is balanced | | | | | | |
| **Relation to Theme (20%)** | | | | | | |
| Clearly relates topic to the theme | | | | | | |
| Demonstrates significance of topic in history and draws conclusions | | | | | | |
| **Clarity of Presentation (20%)** | | | | | | |
| Material is original, clear, appropriate and organized | | | | | | |
| Organized, has visual impact and correctly uses maps, photos, etc. | | | | | | |

| Rules Compliance | Yes | No |
|---|---|---|
| Maintains size requirements | | |
| Maintains word limit (500) | | |
| Maintains time requirement | | |
| Includes process paper and annotated bibliography | | |

**Total        /100**