



# National History Day

## Performance

| Start Time | Location | Table No. | Entry ID | Judge Team |
|------------|----------|-----------|----------|------------|
|            |          |           |          |            |

| Judging Criteria<br>Judging criteria are explained in the <i>Student Contest Guide</i> | Evaluation |          |           | Comments<br>strengths, areas for improvement |
|--|------------|----------|-----------|--|
|  | Sup        | Ex       | Good      |  |
| <b>Historical Quality (60%)</b>  |            |          |           |  |
| Entry is historically accurate   |            |          |           |  |
| Shows analysis and interpretation  |            |          |           |  |
| Places topic in historical context   |            |          |           |  |
| Shows wide research  |            |          |           |  |
| Uses <u>available</u> primary sources  |            |          |           |  |
| Research is balanced   |            |          |           |  |
| <b>Relation to Theme (20%)</b>   |            |          |           |  |
| Clearly relates topic to theme   |            |          |           |  |
| Demonstrates <u>significance of topic in history</u> and draws conclusions             |            |          |           |  |
| <b>Clarity of Presentation (20%)</b>   |            |          |           |  |
| Presentation, written material is original, clear, appropriate, organized, articulate  |            |          |           |  |
| Performers show good stage presence; props, costumes are historically accurate         |            |          |           |  |
| <b>Rules Compliance</b>  | Yes        |          | No        |  |
| Maintains time requirement (10 mins)   |            |          |           |  |
| Includes annotated bibliography  |            |          |           |  |
| All equipment, effects are student-run   |            |          |           |  |
| Other:   |            |          |           |  |
|  |            |          |           |  |
|  |            |          |           | <b>Overall Rating (circle one)</b>           |
|  |            | Superior | Excellent | Good   |