

Process Paper Rubric

Group Members: _____

| Benchmarks | Excellent - 3 | Meets benchmark - 2 | Needs work - 1 |
|---|---------------|---------------------|----------------|
| Title Page | | | |
| <ul style="list-style-type: none"> Includes a Title | | | |
| <ul style="list-style-type: none"> Includes names of the students | | | |
| <ul style="list-style-type: none"> Includes age division | | | |
| <ul style="list-style-type: none"> Includes category of entry | | | |
| Research Description | | | |
| <ul style="list-style-type: none"> Explains how students selected the topic | | | |
| <ul style="list-style-type: none"> Explains how students conducted the research | | | |
| <ul style="list-style-type: none"> Explains how students developed the entry | | | |
| <ul style="list-style-type: none"> Describes how the topic fits the theme | | | |
| <ul style="list-style-type: none"> Describes why the topic is important to history | | | |
| <ul style="list-style-type: none"> 500 word limit | | | |
| <ul style="list-style-type: none"> Good grammar and organization | | | |
| Annotated Bibliography | | | |
| <ul style="list-style-type: none"> Includes at least 20 sources (8 internet) | | | |
| <ul style="list-style-type: none"> Listed in Alphabetical format | | | |
| <ul style="list-style-type: none"> Divided into primary and secondary sources | | | |
| <ul style="list-style-type: none"> Has short descriptions of each source | | | |
| <ul style="list-style-type: none"> Describes how each source was used | | | |
| Total | /40 | | |

Comments: