Name(s):	
	•

Thesis Rubric - Student Evaluation

Benchmarks		2	3	4
> Thesis introduces the main topic				
Thesis connects the topic to the theme				
Thesis clearly states the impact of the topic				
Topic placed in relevant historical context				
> Important who, what, where, when, why are included				
Technical details are correct (grammar, spelling, and no I, we, they, us language				
> Turned in on time				
> Student completes the self-evaluation				

1	Misses the benchmark or incorrect information
2	Parts were incorrect or missing
3	Meets the requirement
4	Exceeds the requirement

Total ____/25

Comments:

➤ Why do you feel like you earned this grade? Use specifics from your project to argue your point of view. (Answer on back or other sheet of paper)

Thesis Rubric - Teacher Evaluation

Benchmarks	1	2	3	4
Thesis introduces the main topic				
Thesis connects the topic to the theme				
Thesis clearly states the impact of the topic				
Topic placed in relevant historical context				
Important who, what, where, when, why are included				
Technical details are correct (grammar, spelling, and no I, we, they, us language				
Turned in on time				
Student completes the self-evaluation				

1	Misses the benchmark or incorrect information
2	Parts were incorrect or missing
3	Meets the requirement
4	Exceeds the requirement

Total ____/25

Comments: